



200 PARENT/GUARDIAN INVOLVEMENT IN THE SCHOOL PROGRAM

In support of strengthening student academic achievement, local schools that receive Title 1, Part A funds must develop jointly with, agree upon with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement specific parental involvement activities, and is incorporated into the school's plan.

The Focus Learning Academy/Focus North High School agrees to implement the following statutory requirements. Parental involvement means the participation of parents in regular, two-way and meaningful communication involving students' academic learning and other school activities.

In accordance with ORC 3313.472, any parent volunteering or working in the school will be required to undergo a criminal records check to be kept securely on file with the school.

Focus will take the following actions to involve parents in the joint development of its district wide parental involvement plan under Section 1112 of the ESEA:

- Holding a parental involvement meeting to review the policy and/or draft a new policy
- Providing parents with a written copy of the policy
- Reviewing the policy with parents as appropriate
- Making school staff available to parents (at parents request) to review the policy through a variety of communication methods and times during the school year

Focus will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:

- Holding regular meetings to discuss policies and suggest changes to its school wide and/or school improvement plan
- Providing a review of the school report card and its meaning with parents and allowing parents to comment
- Providing parents with a survey of the program to allow them to comment if they cannot attend the meetings
- Giving parents an opportunity to comment on programs at family events and or parent advisory committee meetings
- Maintaining an open door policy so that parents feel free to send comments to school staff with the communication tools available to them through the school



Focus will provide the following necessary coordination, assistance and other support to assist the school in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Provide a variety of high-quality curriculum and learning materials
- Provide assistance in understanding academic achievement standards and assessments and how to monitor students progress
- Provide opportunities for ongoing communication between families and teachers
- Work to foster the parent/student/school relationship by being proactive in communicating with parents and by offering parents a variety of times and modes for communicating with school staff.

Focus will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies in other Focus programs by:

- Providing parents with materials to assist them in understanding academic content standards and the best practices for helping their child achieve in school
- Providing intervention resources to students and parents
- Providing a variety of high-quality resources to supplement the child's education
- Providing parents with information regarding a variety of educational and community resources through the LMS/Parent Resource Center

Focus will build the school's and parent's capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership among the school, parents and community to improve student academic achievement through the following activities:

1) The school will provide assistance to the parents of children served by the school in understanding topics such as the following, by undertaking the actions described in this paragraph:

- Providing technical training, help and assistance to parents to help children successfully attend school at the Focus Learning Academy/Focus North High School
- Providing assistance to parents in accessing student grades and reports
- Helping parents to understand state academic standards
- Helping parents to understand the important role they play in educating their child
- Providing a variety of staff times and communication methods to give parents the opportunity to communicate with the school for the purpose of meeting the specific educational needs of the student



2) The school will provide materials and training to help parents work with their children to improve their child's academic achievement, such as literacy training and using technology as appropriate to foster parental involvement by:

- Providing a variety of online resources
- Providing parents with materials at orientation
- Providing technical training and assistance to parents
- Providing various means of communicating
- Providing activities through the school to enrich the child's education
- Providing benchmark hours to help the student stay on track in their progress
- Providing resources to help parents foster stronger reading, writing and math skills in their children
- Allowing time for meaningful two-way communication between the family and the school
- Offering a variety of educational opportunities to families

Focus will take the following actions to ensure that any information related to the school and parent programs, meetings and other activities, is sent to the parents of participating students in an understandable and uniform format, including alternative formats upon request and, the extent practicable, in a language the parents can understand through:

- School email
- Posting on front page of Learning Management System
- Postings in the Parent Lounge
- Written and virtual announcements
- Letters via regular mail
- Letters sent home with students

This policy has been adopted jointly with and agreed on with parents of children participating in the Title programs of the school.